

SUPERVISION SEMINAR

Summer 2003

*A Collaborative Approach to Supervising
Counselors, Marriage and Family Therapists, Psychologists, and
Social Workers
in Private Practice, University and Public Settings*

Sponsor: Houston Galveston Institute
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Purpose: The course provides a forum for both experienced and new supervisors to develop and enhance their supervision competencies. It is designed to meet the requirements for those seeking qualification as supervisors for Licensed Professional Counselors, Licensed Marriage and Family Therapists, Licensed Social Workers, and American Association for Marriage and Family Therapy (AAMFT) Approved Supervisor status. The course may be used for continuing education hours.

Focus: The course focuses on practical, theoretical, legal, ethical, relationship, and personal and professional development issues in supervision. There is an emphasis on supervision from a postmodern collaborative perspective-- drawing on the metaphors of social construction and narrative-- within the broader context and history of systemic theories. Participants will learn and develop:

- A personal philosophy of supervision.
- Fruitful supervisee-supervisor relationships.
- Effective supervisory skills.
- Effective administrative skills associated with supervision.
- Familiarity with current philosophies and models of supervision.
- Familiarity with supervision research.
- Familiarity with various supervision formats and structures.

- Familiarity with various evaluations formats and structures.
- Familiarity with state licensing board rules and regulations regarding licensure and supervision/supervisor requirements.
- Familiarity with AAMFT Approved Supervisor Designation Standards and Responsibilities Handbook.
- A contrast and comparison of a postmodern approach/format with others.
- An awareness of the similarities and differences between clinical supervision, administrative supervision, teaching, consulting, and mentoring.
- An awareness and understanding of the contextual issues of supervision.
- An awareness and understanding of diversity issues, including cultural, race, ethnicity, economics, gender and sexual orientation.
- An awareness and understanding of ethical and legal issues related to clinical practice and supervision, including professional association ethic codes and requirements for membership.

Format:

A dynamic and intensive didactic and interactive experience based in a collaborative learning community philosophy will provide participants opportunities to place philosophical assumptions and theory into practice, to network with other supervisors, and to create knowledge and expertise with each other. The format will include didactic, videotape, consultation, observation of supervision, reflecting processes, experiential exercises, literature review, reflection papers for each meeting, homework assignments, and on-line internet learning pods.

Each classroom meeting, and independent study and online assignments has a content agenda that is distributed at the beginning of the course. Each meeting is organized around an area of focus, including related readings. The agenda for each meeting is adjusted to best meet special needs of participants.

The course has 28 classroom hours and 17 independent study, observation and email assignments hours.

Criteria for Certificate of Completion:

- Philosophy of supervision essays.
- Analysis and reflection on a supervision case study (AAMFT only)
- Reading and reflection assignments.
- Observations of individual and group supervision.

Additional Requirements for those Seeking AAMFT Approved Supervisor Designation:

- AAMFT Approved Supervisor Rating Sheet and associated reports
- Analysis and reflection on a supervision case study.

Time Requirements:

The course schedule is determined each semester. The schedule is tailored to meet the participants' needs. Course requires attendance at four (4) one-day meetings, independent study, observations, and online assignments. Provides 45 course; course includes a minimum of 15 hours of didactic and 15 hours of interactional; includes didactic, interactive, and on-line learning assignments. Dates and times vary for each course.

Pre-Assignment: Prior to the first meeting, please obtain

- a copy of the supervisor designation application from your appropriate licensing board,
- a copy of the licensing board's current rules and regulations,
- read Anderson (2000) (available at www.harlene.org or request 713-526-8390).

Continuing Education Hours: 45 Hours

Dates and Schedule:

Summer 2003

2 2-day sessions (July 24-25 and August 21-22)

10 am – 4 pm, first day (to give ample time for those who drive or fly from out of town)

9 am – 4pm, second day

Fee: \$475.00

SUPERVISORS' SEMINAR BIBLIOGRAPHY

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* Selected readings are provided at the beginning of the course. Current issues of AAMFT Supervision Bulletin is required reading. Supplemental readings are provided based on the specific interests of the group and on recent publications. Participants are encouraged to recommend readings.