

**Training Fest**  
 Oct. 3<sup>rd</sup> & 4<sup>th</sup>, 2003  
 Registration Form

**LIMITED SPACE!**

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

Amount: \_\_\_\_\_  Check Enclosed

Credit Card #: \_\_\_\_\_ Type: \_\_\_\_\_ Date of Exp.: \_\_\_\_\_

Early Bird Special 2-day: \$150 (By September 1, 2003).

Indicate which workshop(s) you will be attending:

**Friday: Fee \$35/session or \$90 Full day**

Time	Workshop	Workshop
9:00 - 11:30am	<input type="checkbox"/> <b>Zen, Postmodernism &amp; Chocolate</b> <i>Diana Carleton &amp; Louise Dreyfus</i>	<input type="checkbox"/> <b>Akido &amp; Psychotherapy: learning from martial Arts Practice</b> <i>Leonard Bohanon</i>
12:30 - 3:00pm	<input type="checkbox"/> <b>Biology and Conversation</b> Ana Escalant, Elena Fernandez & Margarita Tarragona	<input type="checkbox"/> <b>When Behavior Management System Fails: Home &amp; School Solutions</b> <i>Jamie Raser</i>
3:15 - 5:45pm	<input type="checkbox"/> <b>Developing and Enhancing Your Private Practice</b> <i>Daniel Cooper</i>	<input type="checkbox"/> <b>Teen Conversations &amp; Reflecting Process</b> <i>Cathy King, Teresa McGrath &amp; Mike Murray</i>

**Saturday: Fee \$40/session or \$75 Full day**

9:00 - 12:00pm	<input type="checkbox"/> <b>Unitarianism, Postmodernism &amp; Scotch: Psycho-spiritual Healing</b> <i>Glenn Boyd</i>	<input type="checkbox"/> <b>Supervision of Supervision</b> <i>Harlene Anderson</i>
1:00 - 4:00pm	<input type="checkbox"/> <b>Performing &amp; Transforming Divorce</b> <i>Stacie Allyn, Sylvia Bava, Debbie Feinshter &amp; Sue Levin</i>	<input type="checkbox"/> <b>Clinical &amp; Educational Dilemmas in the development of a Postmodern Training Clinic</b> <i>Sylvia London &amp; GCE Faculty</i>

## Program Description

**Friday, Oct 3, 2003**

- **Zen, Postmodernism & Chocolate**

*Diana Carleton & Louise Dreyfus*

Enhance your practice by understanding the interrelationship of Zen and Post-Modernism. In the comparison, both personal and professional applications will be explored. The workshop will be theoretical, meditative, and experiential. Ethical issues will be interwoven. Chocolate will be used as a “means to pure experience.”

- **Akido & Psychotherapy: Learning from Martial Arts Practice**

*Leonard Bohanon*

Aikido means: "The Way of Harmony with Energy." In this workshop, a postmodern therapist discusses the relationship between the martial art of Aikido and "The Way of Collaborative Therapy."

- **Biology and Conversation**

*Ana Escalant, Elena Fernandez & Margarita Tarragona*

Psychotherapies based on a social-constructionist epistemology have generally been very critical of diagnoses and have pointed out the risks of doing psychotherapy following a medical model. We have been working with people struggling with eating disorders and children diagnosed with ADD/H and their families. These situations can be seen as having an important biological component and have raised many questions and dilemmas for us as collaborative therapists: is a diagnosis necessarily a label? What kinds of conversations can we have about diagnosis? Are the results of neurobiological research just one more description of a phenomenon? Which descriptions do we and our clients prioritize in our work together? Is there a place for “psychoeducation” in a postmodern therapy? We would like to share some of our experiences and ideas with our colleagues and hear about theirs in this workshop which will include presentations, experiential exercises and discussions.

- **When Behavior Management System Fails: Home & School Solutions**

*Jamie Raser*

In this workshop, a model for understanding disruptive behavior in children and adolescents will be explained. Methods of behavior management and change will be described that have been developed over 27 years of practice and 13 years working with emotionally/behaviorally disturbed children in schools.

- **Developing and Enhancing Your Private Practice**

*Daniel Garces*

Workshop will offer participants opportunity to design own plan of action in developing and enhancing a private practice. Emphasis will be placed on constructing a product list, identifying a target population and determining a media plan based on each participant's unique strengths and interests. Participants will envision their unique and successful practice. Participants will assess and identify present and future barriers that may impede their successful practice. Participants will develop a plan of action to help remove these barriers to success.

# HOUSTON GALVESTON INSTITUTE

- **Teen Conversations & Reflecting Process**

*Cathy King, Teresa McGrath & Mike Murray*

Learn how to use the reflecting process in and outside therapy to create space for teens to be heard, enhance listening skills and teen relationships.

## **Saturday, Oct 4, 2003**

- **Unitarianism, Postmodernism & Scotch: Psychospiritual Healing?**

*Glenn Boyd*

A light-hearted romp of a conversation about recent attempts to expand the language of change to include something like psychospiritual healing. Tips-of-the-hat to various contemporary influences will lead the participant to consider partnering with clients toward the goal of maximum creativity in the use of imagery, metaphor, ritual, and other forms of psychospiritual practices.

- **Performing & Transforming Divorce**

*Stacie Alford, Saliha Bava, Debbie Feinsilver & Sue Levin*

We will perform how improvisation can invite families growing through divorce to act and interact in new and different ways to introduce varying roles and scripts in their lives.

- **Supervision of Supervision**

*Harlene Anderson*

- **Clinical and Educational Dilemmas in the Development of a Postmodern-Training Clinic**

*Sylvia London & Grupo Campos Eliseos Faculty*

This experience based workshop will present the use of postmodern and social construction ideas in the development of a training clinic that offers community services for children, adolescents and their families in a school setting in Mexico City. The challenges we had as supervisors, therapists and teachers will provide a forum to discuss the need for the development of respectful and ethical clinical practices that honor the needs of the community, the clinic, the students and the educational institutions. Participants will be invited to share their experiences and questions regarding the application of postmodern ideas in clinical, training and educational settings.

**Continuing Education:** Programs are designed to meet the credential standards for supervision, membership, certification, and continuing education hours for a variety of professional organizations including: AAMFT, LMFT, LPC, TDHS, TCSW, TMFT, TAADAC and the APA. HGI is approved by the American Psychological Association to offer continuing education for psychologists. There is a \$25 administrative fee for cancellations.